



*Ryde School is an IB World School offering three Sixth Form study programmes - the IB Diploma Programme, the IB Career-related Programme and the A Level Plus Programme which incorporates some IB enrichment modules. IB World Schools share a common philosophy - a commitment to high-quality, challenging international education - that we believe is important to our students.*



# SIXTH FORM PROGRAMMES 2025 - 2027

**131.7+**  
AVERAGE UCAS  
POINTS PER  
PUPIL



**RYDE SCHOOL  
WITH UPPER CHINE**



International Baccalaureate  
Baccalauréat International  
Bachillerato Internacional



# INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

**37+**  
HIGHEST IBDP  
SCORE

**33+**  
IB DIPLOMA  
AVERAGE  
POINTS



The IBDP provides both balance and depth, preparing students for success at university and beyond. Unlike many programmes, it explicitly teaches the learning attributes students are expected to achieve and whilst there are exams at the end of the course around one third of the assessment is based on coursework.

Students study six subjects: three at Higher Level (HL) and three at Standard Level (SL); choosing one subject from each of the subject groups; Language & Literature, Language Acquisition, Individuals & Societies, Sciences, Mathematics and either Arts or a second from another group. This combination offers an appealing breadth of study whilst allowing specialisation. One of the reasons universities place a high value on the IB Diploma Programme.

## IB SUBJECTS

### GROUP 1 LANGUAGE & LITERATURE

ENGLISH A  
(Language &  
Literature)

### GROUP 2 LANGUAGE ACQUISITION

FRENCH B  
  
GERMAN B  
  
SPANISH B  
  
AB INITIO B

### GROUP 3 INDIVIDUALS & SOCIETIES

ECONOMICS  
  
GEOGRAPHY  
  
HISTORY  
  
PSYCHOLOGY

### GROUP 4 EXPERIMENTAL SCIENCES

BIOLOGY  
  
CHEMISTRY  
  
DESIGN  
TECHNOLOGY  
  
PHYSICS

### GROUP 5 MATHEMATICS

MATHEMATICS

### GROUP 6 THE ARTS

MUSIC  
  
VISUAL ARTS  
OR  
A second subject  
from Group 2, 3 or 4

## THE CORE

The core is made up of three parts which aim to broaden students' educational experience and challenge them to apply their knowledge and skills to new and novel areas.

### THEORY OF KNOWLEDGE (TOK)

TOK asks students to reflect on the nature of knowledge, and on how we know what we claim to know. Assessment is through an exhibition and essay

### CREATIVITY, ACTIVITY, SERVICE (CAS)

Enables students to enhance their personal development by learning through experience. It provides enjoyable opportunities for self-determination and collaboration with others, fostering a sense of accomplishment through creative, active and service opportunities

### EXTENDED ESSAY (EE)

An independent, self directed piece of research where students investigate a topic of personal interest, which relates to one of their six DP subjects

### Adriana, Upper Sixth

The IBDP is an amazing route to pursue in order to keep as many open doors as possible. It allows incredible flexibility with its available options and projects such as the Extended Essay, Internal Assessments, TOK and many others. It is a mind-opening diploma that will ensure the acquisition of crucial skills for the future; like time management, determination, independence, patience, positivity and far more.

I needed more than just going to lessons; I needed to be constantly challenged and to learn how to fail to better succeed. I ended up picking Biology, Physics and Geography HL, and English A, Maths and Italian SL. Along with this, the focus on the coursework does allow the students to demonstrate their full potential and most of all, their progress throughout their time studying the IBDP. The International Baccalaureate will make you enthusiastic for the future and fearless.



# INTERNATIONAL BACCALAUREATE CAREER-RELATED PROGRAMME

**80%+**  
FIRST CHOICE  
UNIVERSITY  
PLACE

**65%+**  
BTEC  
CANDIDATES  
ACHIEVED  
DISTINCTION  
OR HIGHER



The IBCP comprises IB subjects, personal and professional skills and a career-related study, which at Ryde is taught through three distinct BTEC pathways. The IB subjects provide the theoretical underpinning and academic rigour, whilst the career-related study provides practical, real-world approaches to learning.

The IBCP core is designed to develop skills and competencies required for lifelong learning and this combination satisfies the entry requirements of the majority of universities. The IBCP will suit students who have a strong interest in continuing academic study but also wish to develop skills for their career development. Students study two Higher Level (HL) or three Standard Level (SL) subjects, alongside a career-related BTEC course and IB core subjects.

BUSINESS	PERFORMING ARTS	SPORT
A detailed insight into the methods, motivators and risks involved in running a business. Units cover areas such as Personal and Business Finance, Developing a Marketing Campaign and Recruitment and Selection Processes	Students will develop an understanding of the key elements of performance, this will involve theatrical research, skills and techniques in various performance disciplines and group performances	Students will examine the academic and theoretical side of sport, as well as look at the practical and vocational side of sport, allowing students to experience and get involved in a variety of sporting environments that our sports industry offers.

English A Language & Literature Psychology Maths	Economics Geography History Music	Languages: French German Spanish Ab Initio	Biology Design Technology Visual Arts
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**CP CORE**  
**PERSONAL & PROFESSIONAL SKILLS**  
**SERVICE LEARNING**  
**REFLECTIVE PROJECT**  
**LANGUAGE DEVELOPMENT**

## Grace, Upper Sixth

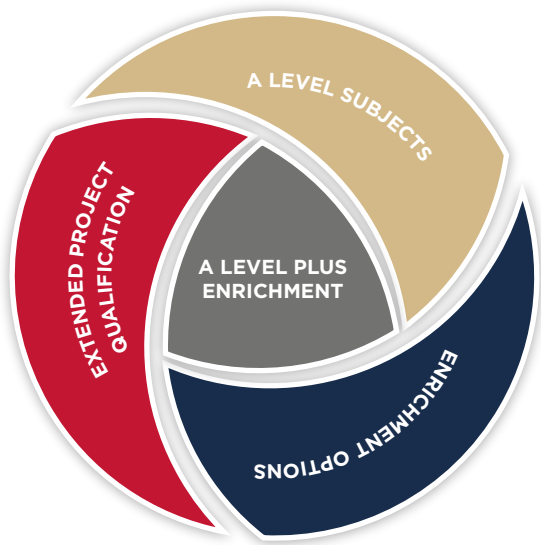
When I first started looking into Sixth Form courses I knew that IBCP fitted my learning style best. Coursework with a continual flowing assessment style really fits me as an independent learner and someone who just likes to crack on and work consistently instead of cramming for exams. IBCP also helps me prepare for university-style learning and the BTEC courses are career specific which allows you to target specific career routes.

IBCP requires consistent hard work and good organisational skills. There are many other parts of the IBCP programme such as language development and reflective projects as well as employability skills which develop your whole skill set outside of academics. I am currently studying business as my BTEC and it has been so useful to me in many ways. I would say that IBCP is for hardworking students and is completely different to GCSEs in the best way possible and is a course I am really enjoying studying.

# A LEVEL A LEVELS PLUS ENRICHMENT

**24.3%+**  
A\* / A GRADES  
AT A LEVEL

**98.6%+**  
OVERALL PASS  
RATE AT  
A LEVEL



The A Level Plus Programme provides a range of A Level subjects alongside additional enrichment subjects, offering much more than most schools. A Levels enable students to focus on subjects that reflect their personal interest and future career ideas. All subjects are two year courses with examinations at the end of the Upper Sixth. A small number may include an element of coursework.

Students select their choice of three A Levels from four option blocks plus a fourth enrichment of an IB Standard Level subject, A Level Further Maths or the Extended Project Qualification (EPQ). This enriched A Level course provides a point of difference for our students when they apply for university courses.

## A LEVEL SUBJECTS

Art and Design  
Biology  
Chemistry  
Computer Science  
Design Technology  
Economics  
English Literature

French+  
Further Mathematics  
(As a fourth A Level)  
Geography  
German+  
History

Mathematics  
Music  
Physics  
Politics  
Psychology  
Spanish+  
Theatre Studies

+Foreign Language subjects are studied as IB Diploma Higher Level courses. These are equivalent to A Levels and are recognised as such by universities.

## ENRICHMENT OPTIONS

Theory of Knowledge (TOK)

Maths in Context

AS English Language

Extended Project Qualification (EPQ)

Selection of IB Subjects

at Standard Level

Cookery Course\*\*

## EXTENDED PROJECT QUALIFICATION

Those taking A Levels may also take the **Extended Project Qualification (EPQ)**. This gives students the opportunity to demonstrate a wide range of academic skills and show prospective universities that they are proactive, capable of independent study and have wider academic interests in and around their subject choices. The EPQ can be taken either as an enrichment option (in which case students have timetabled periods during the week to work on their project) or alternatively they can take it in addition to an enrichment option (completed in the students own time but with support from teaching staff).

### Kavin, Upper Sixth

Since joining in Year 10, I can easily say that Sixth Form at Ryde has been my favourite time here. I knew after GCSEs I wanted to pursue a career as a doctor or at least in a science related field, therefore for me A Levels were the right choice - taking Biology, Chemistry and Maths. This allowed me to concentrate and further deepen my knowledge. Ryde's A Level Plus programme allows you to also choose an elective subject, which for me was Standard level IB Economics. I chose this subject as I also

found business quite interesting at GCSE, and by taking it at A Level I was to learn more about a subject I was passionate about and served as a break from my more maths heavy main subject. Finally, doing A levels at Ryde helped me have a work-life balance, taking advantage of the numerous extra-curricular activities from sports to drama, presenting me with leadership opportunities such as being a prefect and doing Gold DofE for CAS which have all led to a worthwhile and enjoyable experience.

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