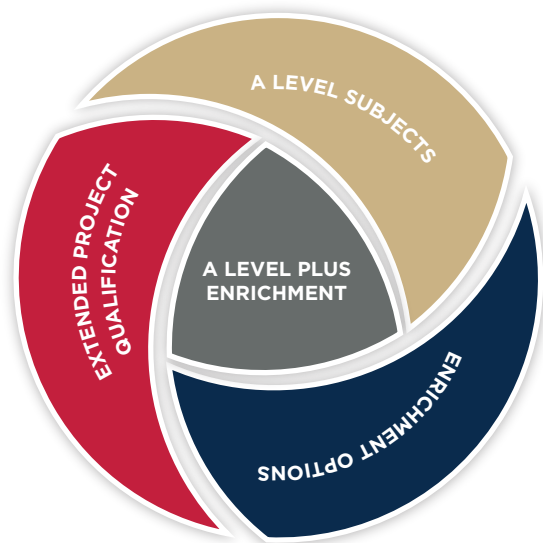


A LEVEL A LEVELS PLUS ENRICHMENT

37%[†]
A* / A GRADES
AT A LEVEL

100%[†]
OVERALL PASS
RATE AT
A LEVEL



The A Level Plus Programme provides a range of A Level subjects alongside additional enrichment subjects, offering much more than most schools. A Levels enable students to focus on subjects that reflect their personal interest and future career ideas. All subjects are two year courses with examinations at the end of the Upper Sixth. A small number may include an element of coursework.

Students select their choice of three A Levels from four option blocks plus a fourth enrichment of an IB Standard Level subject, A Level Further Maths or the Extended Project Qualification (EPQ). This enriched A Level course provides a point of difference for our students when they apply for university courses.

A LEVEL SUBJECTS

Art and Design
Biology
Chemistry
Computer Science
Design Technology
Economics
English Literature

French+
Further Mathematics
(As a fourth A Level)
Geography
German+
History
Latin+

Mathematics
Music
Physics
Politics
Psychology
Spanish+
Theatre Studies

+Foreign Language subjects are studied as IB Diploma Higher Level courses. These are equivalent to A Levels and are recognised as such by universities.

ENRICHMENT OPTIONS

Theory of Knowledge (TOK)

AS English Language

Sports Leadership Level 2

Gold Arts Award Qualification

Extended Project Qualification (EPQ)

Selection of IB Subjects
at Standard Level

Maths for Scientists

A Level Further Maths

Cookery Course

EXTENDED PROJECT QUALIFICATION

Those taking A Levels may also take the **Extended Project Qualification (EPQ)**. This gives students the opportunity to demonstrate a wide range of academic skills and show prospective universities that they are proactive, capable of independent study and have wider academic interests in and around their subject choices. The EPQ can be taken either as an enrichment option (in which case students have timetabled periods during the week to work on their project) or alternatively they can take it in addition to an enrichment option (completed in the students own time but with support from teaching staff).

Isaac, Upper Sixth

A levels were the clear choice for me if you have got a clear passion for one particular subject area. For me it is science, and so taking Biology, Chemistry and Psychology at A Level was obvious. Taking these subjects has allowed me to concentrate my knowledge base in the areas I am most interested in and gain an in-depth knowledge which will really help me in where I want to go in the future. Another key thing about A levels is the EPQ, which really sets you a challenge and lets you talk about a subject or a world problem that you find interesting and you

want to share with future universities. My EPQ is on to 'to what extent does the trade of donkey skin pose a biosecurity threat to the global human population?' This project has allowed me a lot of creativity and thought and will be an excellent skill to have gained for when I get to university. Finally, A levels are a brilliant way to push yourself and keep you on your toes while you study subjects that you love and enjoy. A levels have completely changed the way I think and even approach learning, while they also push me to do better and further enhance my curiosity and love for sciences.

[†] 2023 results
All subjects correct at time of going to print, please see rydeschool.org.uk for any updates



Ryde School is an IB World School offering three Sixth Form study programmes - the IB Diploma Programme, the IB Career-related Programme and the A Level Plus Programme which incorporates some IB enrichment modules. IB World Schools share a common philosophy - a commitment to high-quality, challenging international education - that we believe is important to our students.



SIXTH FORM PROGRAMMES 2024 - 2026

145.23[†]
AVERAGE UCAS
POINTS PER
PUPIL



RYDE SCHOOL
WITH UPPER CHINE

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INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME



The IBDP provides both balance and depth, preparing students for success at university and beyond. Unlike many programmes, it explicitly teaches the learning attributes students are expected to achieve and whilst there are exams at the end of the course around one third of the assessment is based on coursework.

Students study six subjects: three at Higher Level (HL) and three at Standard Level (SL); choosing one subject from each of the subject groups; Language & Literature, Language Acquisition, Individuals & Societies, Sciences, Mathematics and either Arts or a second from another group. This combination offers an appealing breadth of study whilst allowing specialisation. One of the reasons universities place a high value on the IB Diploma Programme.

IB SUBJECTS					
GROUP 1 LANGUAGE & LITERATURE	GROUP 2 LANGUAGE ACQUISITION	GROUP 3 INDIVIDUALS & SOCIETIES	GROUP 4 EXPERIMENTAL SCIENCES	GROUP 5 MATHEMATICS	GROUP 6 THE ARTS
ENGLISH A (Language & Literature)	ENGLISH B	ECONOMICS	BIOLOGY	MATHEMATICS	MUSIC
GERMAN A (Language & Literature)	FRENCH B	GEOGRAPHY	CHEMISTRY		THEATRE STUDIES
	GERMAN B	HISTORY	DESIGN TECHNOLOGY		VISUAL ARTS OR
	LATIN B	PSYCHOLOGY	PHYSICS		A second subject from Group 2, 3 or 4
	SPANISH				
	AB INITIO B (Italian)				

THE CORE

The core is made up of three parts which aim to broaden students' educational experience and challenge them to apply their knowledge and skills to new and novel areas.

THEORY OF KNOWLEDGE (TOK)

TOK asks students to reflect on the nature of knowledge, and on how we know what we claim to know. Assessment is through an exhibition and essay

CREATIVITY, ACTIVITY, SERVICE (CAS)

Enables students to enhance their personal development by learning through experience. It provides enjoyable opportunities for self-determination and collaboration with others, fostering a sense of accomplishment through creative, active and service opportunities

EXTENDED ESSAY (EE)

An independent, self directed piece of research where students investigate a topic of personal interest, which relates to one of their six DP subjects

Eveline, Upper Sixth

The IBDP is an excellent way to study in-depth subjects as well as keeping your options for the future open. It opens up unlimited opportunities for future engagements, through its strong focus on communication, risk-taking and critical thinking. The IBDP was the right choice for me because of my future plans. I hope to study veterinary science at university, therefore Chemistry and Biology were a must; however, I also wanted to continue learning French, but not at such an in-depth standard as in A-level, as well

as keeping my Maths going in hopes of aiding my Chemistry. I also prefer the IBDP due to its focus on coursework as a part of your final grade, as I feel like this takes a lot of stress out of final exams. The IBDP is an incredibly rewarding program that has allowed me to explore so many different avenues of school and life that I would not ever have otherwise considered. I am always being kept on my toes and constantly curious everyday, as well as feeling that I really am achieving my full potential.

INTERNATIONAL BACCALAUREATE CAREER-RELATED PROGRAMME



The IBCP comprises IB subjects, personal and professional skills and a career-related study, which at Ryde is taught through three distinct BTEC pathways. The IB subjects provide the theoretical underpinning and academic rigour, whilst the career-related study provides practical, real-world approaches to learning.

The IBCP core is designed to develop skills and competencies required for lifelong learning and this combination satisfies the entry requirements of the majority of universities. The IBCP will suit students who have a strong interest in continuing academic study but also wish to develop skills for their career development. Students study two Higher Level (HL) or three Standard Level (SL) subjects, alongside a career-related BTEC course and IB core subjects.

CAREER-RELATED STUDY OPTION:	AWARD	2 x Higher Level	OR	3 x Standard Level	CP CORE
ART ROUTE An opportunity for learners to understand more about the scope of art and design and develop knowledge of the creative process in a professional context. Each unit develops artwork in a vocational environment and examines professional practice.	BTEC ART	Art, Biology, Design Technology, Economics, Geography, History, Psychology, Theatre	OR	Art, Biology, Design Technology, Economics, English (only for BTEC Art), Geography, History, Psychology, Theatre	PERSONAL & PROFESSIONAL SKILLS SERVICE LEARNING REFLECTIVE PROJECT LANGUAGE DEVELOPMENT
BUSINESS ROUTE A detailed insight into the methods, motivators and risks involved in running a business. Units cover areas such as Personal and Business Finance, Developing a Marketing Campaign and Recruitment and Selection Processes.	BTEC BUSINESS	Art, Biology, Design Technology, Economics, Geography, History, Psychology, Theatre	OR	Art, Biology, Design Technology, Economics, Geography, History, Maths (only BTEC Business or Sport), Psychology, Theatre	
SPORT ROUTE Students will examine the academic and theoretical side of sport, as well as look at the practical and vocational side of sport, allowing students to experience and get involved in a variety of sporting environments that our sports industry offers.	BTEC SPORT	Art, Biology, Design Technology, Economics, Geography, History, Psychology, Theatre	OR	Art, Biology, Design Technology, Economics, Geography, History, Maths (only BTEC Business or Sport), Psychology, Theatre	

Isla, Upper Sixth

The IBCP allows you to specialise in specific career paths as well as completing internationally recognized academic courses. Choosing the IBCP is definitely the right choice for me. Many people think it is the easier option at Sixth Form, but I do not think this is the case, with more coursework we have continual assessment throughout the two years and independent learning is actively encouraged which helps to prepare us well for university style study. I take the BTEC Business which has allowed me to participate in planning

and organising events within the school and I have also had the opportunity to work with design technology and sciences students to create products around the subjects. I have found IBCP very different from GCSE in such a positive way, I have found completing coursework for me so much more beneficial and better especially with the support from the teachers. I have found the skills and opportunities I have already gained from choosing the IBCP have really taught me a lot.